

From the Principal's Desk

A Strong Start to the Academic Year 2025

"Happiness is not something ready-made. It comes from your own actions."

- Dalai Lama

At Ryan International School, Kompally, we believe that education is not only about knowledge but also about nurturing values and visions that guide our students toward holistic growth. The month of April brought with it the **Value of Happiness** and the **Vision of Healthy Living - Grade I & II** and **Environment - Grades III to V.** Our children embraced joy in little moments—be it planting a sapling, celebrating sibling love, or sharing their voices in competitions. These experiences helped them understand that true happiness lies in health, care for nature, and gratitude for life's blessings.

June, with its **Value of Optimism**, inspired our young learners to look ahead with confidence and positivity. For Grades I & II, the **Vision of Environment** deepened their sense of responsibility toward our planet, while Grades III to V explored the **Vision of Art and Culture**, connecting creativity with global awareness. Together, these values and visions shaped a meaningful journey of inner strength, compassion, and joyful learning.

Ms. Anu Singh,
 Principal, RIS Kompally



Editorial Committee:

- Mrs.Anu Singh Principal
- Mrs. Karina Sinha
- Mrs. Edulla Shreyanandalahari

Quote of the month

"Choose to be optimistic —
it feels better. Happiness grows
where hope is planted."



First Day of School Grades I to V

The children came to school excited and ready to start a new year of learning. They walked into their classrooms with big smiles, met their teachers, and made new friends. Some felt a little shy at first, but everyone quickly began to feel comfortable as they participated in fun activities and got to know each other. It was wonderful to see their enthusiasm and curiosity as they explored their new classrooms and learned about the day ahead. We're so happy to have all the students and pray for wonderful year together.

Sibling Day Celebration "Bonds of Love" Art & Craft Competition Grades I to V

To mark the joyful occasion of Siblings Day, we hosted a fun-filled Art & Craft Competition for students of Grades I to V. The activities were specially designed to foster creativity, emotional expression, and the spirit of sibling love.

- Sibling Cartoon Competition Grade I & II: Our youngest artists from Grade I & II delighted everyone with their colorful and imaginative cartoon drawings inspired by their siblings. From superhero brothers to giggling sister duos, each artwork captured a unique and adorable perspective on sibling relationships. The enthusiasm and storytelling behind each cartoon were heartwarming and showcased the innocence and talent of our budding artists.
- Greeting Card Making Grades III to V: Students from Grades III to V put their creativity into crafting beautiful greeting cards dedicated to their siblings. Using a mix of drawing, messages, and decorative elements, each card became a heartfelt expression of love and gratitude.









The competition not only allowed students to explore their artistic side but also gave them a chance to reflect on the special bond they share with their siblings. All participants received appreciation, and winners from each grade were awarded for their outstanding efforts.



Winners:		
Position	Grade	Student Names
I		Mukthi Tiwari
II	Grade I	K. Mithila
III		Vamika Reddy
I		Aadhya
II	Grade II	Akshaya
III		Aaradhya
I		Pavni Verma
II	Grade III	Aneesh
III		Hari Charan
I		Ashrit
II	Grade IV	Zoey
III		Ravika
I		Nidheesh Reddy
II	Grade V	Akshraj
Ш		Arjun

DR. B. R. Ambedkar Jayanti - Role Play Competition Grades I to V

To commemorate the birth anniversary of Dr. B. R. Ambedkar, the principal architect of the Indian Constitution and a pioneer of social justice, we organized a meaningful Role Play Competition for students of Grades I to V. The event aimed to educate young minds about the life, values, and contributions of Dr. Ambedkar, while also encouraging public speaking, confidence, and empathy through performance.

Students Dressed as Dr. Ambedkar Participants took to the stage dressed as Dr. B. R. Ambedkar, confidently delivering powerful speeches and reenacting iconic moments from his life — from his fight against untouchability to his role in framing the Constitution. Their performances reflected not just memorization, but a real appreciation of Dr. Ambedkar's vision of justice, liberty, and fraternity. Each act was a tribute to his enduring legacy.

All participants received appreciation, and winners were honored for their exceptional portrayal and stage presence. The event served as a powerful reminder of the values that continue to shape modern India.

"Be educated, be organized, and be agitated." - Dr. B. R. Ambedkar







Position	Grade	Student Names
I	Grade I	B. Aadhvika
II		Reyansh
III		Y. Varshini

Winners:

Position	Grade	Student Names
I		Reyansh
II	Grade II	Aaradhya
Ш		Karthik
I		Ghanvir
II	Grade III	Nathan
III		
I		Himakshi
II	Grade IV	Sanithi
III		Tanvi
I		M. Arjun
II	Grade V	K. Akshaj
III		Ruthwik

Elocution Competition World Heritage Day Grades I to V

In celebration of World Heritage Day, we organized an inspiring Elocution Competition for students of Grades I to V. The event was aimed at raising awareness among young learners about the importance of preserving our cultural and historical heritage, while also developing their public speaking and communication skills.



Students spoke with confidence and enthusiasm, sharing interesting facts, personal experiences. and thoughtful messages about monuments, traditions, and the need to protect our history for future generations. It was heartening to see our young learners speak with such passion and pride about their heritage. Winners were awarded certificates and special recognition. while all participants received appreciation for their efforts. The competition not only celebrated World Heritage Day, but also served as a platform to nurture the next generation of responsible and aware citizens. The event was a wonderful blend of learning, culture, and expression—truly echoing the spirit of World Heritage Day.

World Earth Day Grades I to V

On the occasion of World Earth Day, students of Grades I to V were given the option to participate in either a Pledge Writing or an Earth Day Poster Making Competition. The aim was to nurture awareness about climate responsibility and conservation.

In Pledge Writing Competition students wrote heartfelt pledges expressing their commitment to saving nature, protecting wildlife, and reducing pollution.

In Poster Making Competition students created colourful and meaningful posters themed on Earth Day, portraying messages about saving water, planting trees, and preserving our environment. Each student was allowed to participate in any one of the two activities based on interest.











Position	Grade	Student Names
I		Anaisha
II	Grade I	Ayaansh
III		Benjamin
I		Aadhya
II	Grade II	Hansith
III		Aaradhya
I		Ghanvir
II	Grade III	Pavni
III		Bezelel
I		Aarshith
II	Grade IV	Abhi Sarika
III		Manvith
I		Anya
II	Grade V	Akshaj
III		Pawan

Happy Father's Day Celebration Grades I to V

To celebrate Father's Day and recognize the love and support of fathers and father figures, our school organized two meaningful activities for different grade levels. Students in Grade I & II eagerly took part in a Card Making Competition. They used their creativity and affection to create colourful, handmade cards decorated with drawings, stickers, and heartfelt messages for their dads. It was wonderful to see their eyes light up as they made something special with their little hands. At the same time, students from Grades III to V participated in a Thank You Letter Writing Activity. They shared their gratitude in beautifully written letters. These letters showed their true feelings, fond memories, and the important role fathers have in their lives. Both activities not only fostered creativity and language skills but also encouraged our young learners to think about the value of appreciation and emotional expression. The school wishes a warm Happy Father's Day to all the amazing dads in our community







Position	Grade	Student Names
I	Grade I	Paul J. Werson
11		Mithila, Ashrith and Muskti
III		Advika, Varnika & Sresta Sri

Winners:

Position	Grade	Student Names
I		Reyansh
II	Grade II	Shishira
III		Aaradhya
I		Pavni
II	Grade III	Bezalel Bijo
III		Krithika
I		Sanjeev
II	Grade IV	Ravika
III		V. Shruthika
I		Anya
II	Grade V	Advika
III		Akshaj

International Yoga Day Grades I to V

In celebration of International Yoga Day, our school organized fun and age-appropriate activities to introduce students to the benefits of yoga, mindfulness, and breathing techniques. For Grade I & II, a fun and calming session called "Breathing with Props" was held. Children used paper fans to practice deep breathing in a playful and



interactive way. This helped them notice their breath, improve focus, and calm their voung minds. For the older students in Grades III to V, a more structured session on "Breathing and Mindful Exercises" took They learned basic breathing techniques along with gentle stretches and mindfulness practices. These exercises encouraged mental clarity, relaxation, and body awareness. Through these activities, students not only learned the basics of yoga but also experienced the importance of inner balance, calmness, and self-care. These skills will support their well-being both inside and outside the classroom.

World Music Day Celebration Grades I to V

To celebrate World Music Day, our school organized a variety of fun activities for the primary grades to honour the universal language of music. Students in Grade I & II showcased their talents in the Young Musician Competition. They sang songs, played simple instruments, and performed engaging musical pieces with enthusiasm and confidence. Their performances filled the air with happiness and rhythm, bringing smiles to everyone's faces. For Grade III & IV, we held a Drawing Competition. This gave students a chance to express their feelings about music through colours and Their artwork imagination. beautifully captured the emotions and energy that music brings into our lives. The celebration reached a thrilling peak with Grade V's Rock Band Competition. Students formed their own bands and performed live on stage, showing their teamwork, creativity, and musical skills. From soulful melodies to energetic beats, the performances truly brought the spirit of World Music Day to life. It was a fantastic celebration that highlighted how music can inspire, unite, and uplift us all.









Position	Grade	Student Names
I		B. Anaisha
II	Grade I	N. Varshini and Vedhanshi
III		Advika, Mithila and Shrinika
ı		Akshaya
II	Grade II	Milind
III		Aaradhya
I		Ghanvir
II	Grade III	Pavni
III		Aneesh
I		V. Shrutika
II	Grade IV	Hemakshi
III		Sanithi
I		Advika
II	Grade V	Surya
III		Anya

Investiture Ceremony

The Investiture Ceremony for the academic year 2025-26 took place with great pride and enthusiasm at Ryan International School, Kompally. It marked an important step in developing leadership among students in Grade IV & V. The event featured two esteemed Chief Guests, a senior officer from the Indian Army and a respected officer from the Police Department. Their presence instilled a sense of discipline, courage, and patriotism in the young students.

The ceremony began with a meaningful planting activity that symbolized growth, responsibility, and a commitment to a greener future. This eco-friendly gesture set a fitting tone for an event that celebrated leadership and responsibility toward the environment. As the event continued, the atmosphere filled with pride and excitement as the names of the newly elected student leaders were announced. These included the Head Boy, Head Girl, House Captains, and Deputy House Captains for the four schoolhouses: Aryabhata House (Green), Newton House (Red), C.V. Raman House (Blue), and Einstein House (Yellow).

Each student, wearing formal school attire, confidently marched up to receive their badges. The Chief Guests spoke to the gathering, sharing inspiring messages. Their words resonated with the students, pushing them to aim for excellence in every aspect of life. Our respected Principal, Mrs. Anu Singh, congratulated the new leaders and reminded them that leadership is about influence, setting an example, and serving others, not just authority. The ceremony concluded with the National Anthem. leaving behind a strong sense of unity and inspiration. The day was proud memorable, celebrating the rise of a new generation of confident, committed, and environmentally aware young leaders.



Star of The Week

The "Star of the Week" is a positive reinforcement program designed celebrate and recognize individual students for their unique qualities, efforts, and contributions to the classroom community. Each week, one student is chosen to be the "star," receiving special privileges such as leading the line. This initiative helps build confidence, encourages self-expression. and fosters a sense of belonging among students. It also allows classmates to learn more about each other, strengthening friendships and creating a supportive classroom environment.

Star of the week for June month are:

Grade I: Aarav

Grade II: Akshaya and Anika, **Grade III:** Deekshita and Aneesh,

Grade IV: Arush

Innovation Lab

Hanging Butterfly with Fridge Magnet Activity Grade I

Grade I students had an exciting time in the Innovation Lab as they explored creativity through a fun "Hanging Butterfly" activity using fridge magnets. The children designed colourful paper butterflies and discovered how magnets could make them appear to float and "hang" in the air. This simple yet engaging experiment not only imagination also sparked their introduced them to the wonders of magnetism in an enjoyable, hands-on way.









Making of Boat Activity Grade II

Our Grade II students had an exciting Innovation Lab session where they learned how to make a Paddle Boat using ice-cream sticks, a plastic water bottle, and a rubber band. As they assembled their boats, children explored concepts of motion, balance, and energy in action. This hands-on activity not only encouraged creativity and problem-solving but also gave them a practical understanding of how simple materials can be transformed into working models.

Making of Magnetic Pulley Based Crane Grades III

Students built their own magnetic-based pulley cranes within their respective groups using various tools and materials and learned how to make a magnetic crane with the help of a pulley system to lift and move metallic objects efficiently. Through this hands-on activity, they explored basic principles of magnetism, mechanical advantage, and engineering design. They also developed problem-solving skills by adjusting the strength of the magnet and optimizing the pulley system for better performance.

Magnet Waste Separator Activity - Grades IV

Students of Grade IV Investigated on how magnets can be used to separate magnetic materials from non-magnetic waste in a simple machine model. Learn to build a basic magnetic waste separator using tools like a glue gun, cutter, evaform & sunboard sheets. Discover how magnetic force attracts iron-based objects while leaving others behind. Students used magnets attached to a rotating









surface to simulate the sorting process. Enhance problem-solving, construction, and observation skills through hands-on building and testing. Develop awareness of recycling methods and real-world applications of magnetism in waste management.

Drip Irrigation System Activity - Grades V

Our Grade V innovators engaged in a meaningful hands-on session as they explored the concept of sustainable farming through a Drip Irrigation System activity. Using simple materials, students designed a model that demonstrated how water can be conserved and delivered directly to the roots of plants. This activity not only enhanced their understanding of resource management and environmental care but also encouraged them to think about practical solutions for real-world challenges.

Making of Electronics Circuits Within Series and Parallels - Grade V

Students of Grade V also participated in an activity to demonstrate the connection of LEDs in both series and parallel circuits, helping them understand the differences in current flow, brightness, and functionality between the two arrangements











Speech & Drama

National Reading Day Skit on The Elephant and Mice - Grades I to V

On the occasion of National Reading Day, the students of Grades I to V celebrated this day in a unique and creative way by performing a skit titled "The Elephant and the Mice" during their drama class. The story, which carries a powerful message about kindness, cooperation, and empathy, was beautifully brought to life through expressive acting and joyful enthusiasm. This dramatic retelling not only helped students understand the story's moral but also nurtured their confidence, communication skills, and love for reading. The skit was a part of our ongoing effort to encourage storytelling and bring books to life through performance. It was truly a heartwarming event that reminded us of the power of stories and the joy of learning through creativity.





Music

Introduction of Keyboard and Keybed - Grade IV

Our Grade IV students were introduced to the fundamentals of keyboard playing. The session began with an overview of the keyboard layout and keybed, helping students understand the sequence of natural and sharp notes. They explored key musical concepts such as rhythm and pitch, and actively participated in a fun rhythmic clapping activity to the tune of "If You're Happy and You Know It". Students also learned the names and numbers of their fingers, a foundational skill for proper hand positioning on the keyboard. Thev discovered how to find middle C and practiced a finger exercise using the





Music

Penta Scale, designed to build finger strength and coordination. The session was a wonderful blend of theory and hands-on learning, sparking curiosity and laying the groundwork for their musical journey ahead.

Science Experiential Learning

Food Pyramid Science Activity - Grade III

Our Grade III students had a wonderful time exploring healthy eating habits through a creative and interactive lesson on the Food Pyramid. As part of their learning, each student prepared their own model of the food pyramid, using drawings and craft materials to represent different food groups. This hands-on activity helped students understand the importance of a balanced diet, the different categories of food, and the recommended portions for each group. By building their own models, students were able to visualize and remember the concept more effectively, while also enhancing their presentation and organizational skills. The activity sparked meaningful discussions about nutrition. healthy choices, and the role of each food group in our daily lives. It was a fun-filled, informative session that encouraged creativity and healthy living.









Math Lab

Place Value of Greater Number - Grade IV

Our Grade IV students had Math Lab activity designed to strengthen their understanding of the place value of greater numbers. Using dice as learning tools, students rolled to generate random digits and then arranged them to form large numbers. This engaging method allowed them to explore how the position of each digit affects its value, reinforcing concepts of ones, tens, hundreds, thousands, and beyond. The hands-on nature of the activity encouraged teamwork, critical thinking, and active learning as students compared numbers. discussed strategies. deepened their understanding of number structure. It was a lively and enjoyable session that transformed a core math concept into a fun and memorable learning experience.



Our Grade V students engaged in a dynamic and interactive Math Lab activity focused on strengthening their skills in addition and subtraction. In this creative session, colored paper with different numbers was spread across the floor, transforming the classroom into a giant math game board. Students actively moved around, selecting numbers and solving problems through physical engagement, making the learning process both fun and memorable. By using color-coded numbers and working in pairs or small groups, they practiced various strategies to add and subtract larger numbers, improved their mental math. and enhanced their problem-solving abilities. The activity encouraged collaboration, movement, and critical thinking, helping students to visualize operations and understand number relationships more clearly. It was an energetic and enjoyable way to reinforce mathematical concepts through hands-on learning.











As a teacher, it fills my heart with pride to see our little ones live the values of happiness and optimism. When students smile through challenges, care for plants they've nurtured, or present their thoughts with confidence, it reminds us why education goes beyond books. In every classroom moment—whether during role play, art, or storytelling—children showed us that joy and hope are the greatest lessons we can teach and learn together.

- Mrs. A Rama Devi, Math Teacher



Students Speak



I really liked the activities we did in April and June. Making posters for Earth Day and learning about Dr. B. R. Ambedkar taught me how important it is to take care of nature and respect everyone. I also enjoyed the Investiture Ceremony because it showed us that even students can be leaders. These months made me feel happy and hopeful—I now know that small steps like planting trees or being kind can make a big difference.

- Ghanvir Sarki, Grade III





PARENT'S CORNER

As parents, it is heartening to see the school weave values into every lesson and activity. April's focus on **Happiness and Healthy Living** gave our children joyful experiences while also teaching them the importance of health and caring for the environment. June's emphasis on **Optimism, Environment, and Art & Culture** allowed them to look at the world with fresh hope, creativity, and responsibility. We are grateful to the school for nurturing not only the academic growth of our children but also their character and values, preparing them to be confident, compassionate, and optimistic individuals.

- Mr. Prem Kumar, Parent of Ghanvir Sarki - Grade III

